DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

General Technical Assistance Webinar
CFDA: 12.556 – Competitive Grants: Promoting K-12 Student Achievement at Military-Connected Schools

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dodea
DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

Vision and Commitment

"*Excellence in Education for Every Student, Every Day, Everywhere.*"

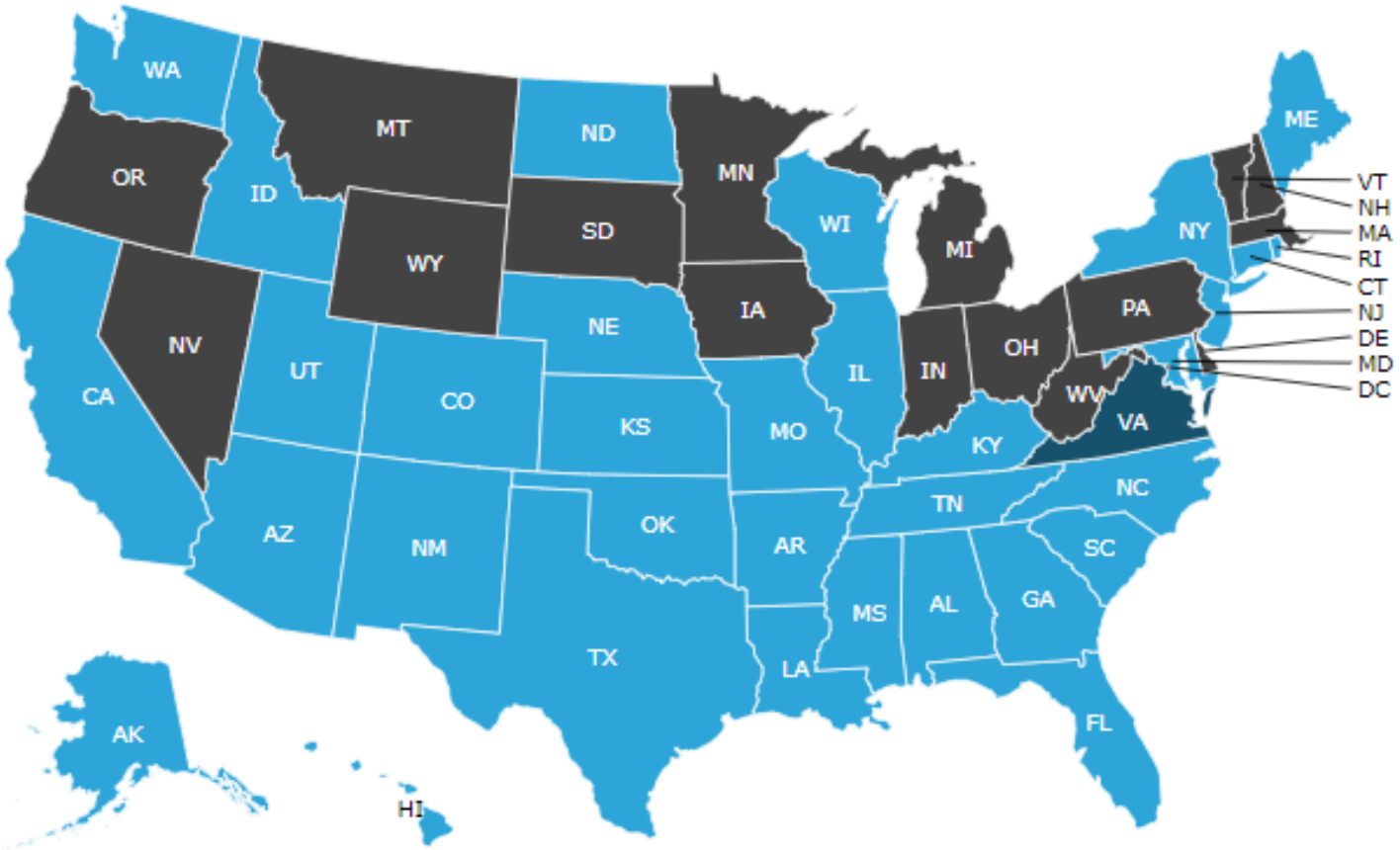
As a Grant Program, we strive to ensure successful implementation of research-based solutions for military-connected students across the United States. Our work empowers educators to provide students with opportunities to engage, enhance, and extend their learning. We see our work as an essential component to provide significant impact for student achievement, professional development for teachers, and enhanced social-emotional support.

https://www.dodea.edu/Partnership/grant-program.cfm

Webinar Overview

- Grants to Date
- 2024 Broad Agency Announcement (BAA) specifics to include project narrative format, eligibility criteria, and merit review details
- Submission Information
- Key Dates
- Contact Information

DoDEA Grants to Date



2024 Broad Agency Announcement (BAA)

https://grants.gov/search-results-detail/351849

- Open: Now – March 29, 2024
- Things to Consider for FY24 Award Cycle:
  - **In addition to submitting the required federal forms a written project narrative MUST be attached to your application!**
  - Two Programs
    - Military Connected Support and Academic Program (MCASP)
    - World Language Advancement and Readiness Program (WLARP)
  - Monitoring Plan Requirement
  - Funding Formula
  - Project Narrative Guidance
    - NEW Requirement: Logic Model

FY24 Grant Announcement

1) **<u>All applicants</u>: Eligible/target school(s) must have a ten (10) percent or greater military-connected student enrollment for school year (SY) 2022-2023**. The enrollment numbers may be verifiable from the district's U.S. Department of Education Impact Aid totals and/or the State Military Student Identifier data. For the purposes of this announcement, a military-connected student is defined as an elementary or secondary school student who is either a dependent of a member of the Armed Forces or a dependent of a civilian employee of the Department of Defense, or a dependent of a person who is not a member of the Armed Forces or a civilian DoD employee but who is employed on Federal property.

2) **<u>WLARP applicants ONLY</u>: Eligible/target school(s) must be a part of a LEA which currently hosts a unit (or has a pending application to host) of the Junior Reserve Officers' Training Corps (JROTC) in one of their local high schools.** JROTC programs, run through the Army, Navy, Air Force and Marine Corps, are taught as elective courses at more than 3,000 high schools nationwide. To find out if a LEA has an eligible JROTC program, please visit the following respective service JROTC websites: ...

FY24 Grant Announcement

Number of Military-Connected Students at Eligible School(s)	Award Amount *(Total for 54 months)*
500 or fewer	$500,000.00
501 - 750	$750,000.00
751 – 1,000	$1,000,000.00
1,001 -1,250	$1,250,000.00
1,251 – 1,500	$1,500,000.00
1,501 or greater	$2,000,000.00

Goal Statements

Project Goals (10 points) – The application must consist of a clear description of the technical approach being proposed to address the applicants' chosen program area (either MCASP or WLARP). This section of the narrative should address the following:

1) Identify goals of project. The applicant can choose **no more than three goals** for their proposed project. Each goal should be written to state how the project outcomes will be achieved in a clear, specific, and measurable way. An example of a goal statement is "*Military-connected 8th graders will improve their science achievement as evidenced by quantitative and/or qualitative measures by the end of this grant cycle (May 31, 2029).*" Examples of outcome measures can include the following: ...

New Requirement: Logic Model

Why?

Clarity of Purpose: Logic models help articulate the purpose of the project. They clearly define the problem being addressed, the proposed solution, and the expected outcomes.

Planning Tool: They serve as a planning tool, helping applicants think through their strategies and activities systematically before starting the project.

Evaluation Framework: Logic models provide a framework for evaluating the effectiveness of a project. They identify what will be measured and how success will be determined.

Communication: They are a useful communication tool that provides a visual representation of the project, making it easier for stakeholders to understand the project's goals, strategies, and expected outcomes.

Accountability: By outlining the expected outcomes and how they will be measured, logic models hold applicants accountable for achieving their stated goals.

Logic Model

A logic model will replace the Planning Year and Implementation Years templates.

Appendix B: Application Templates

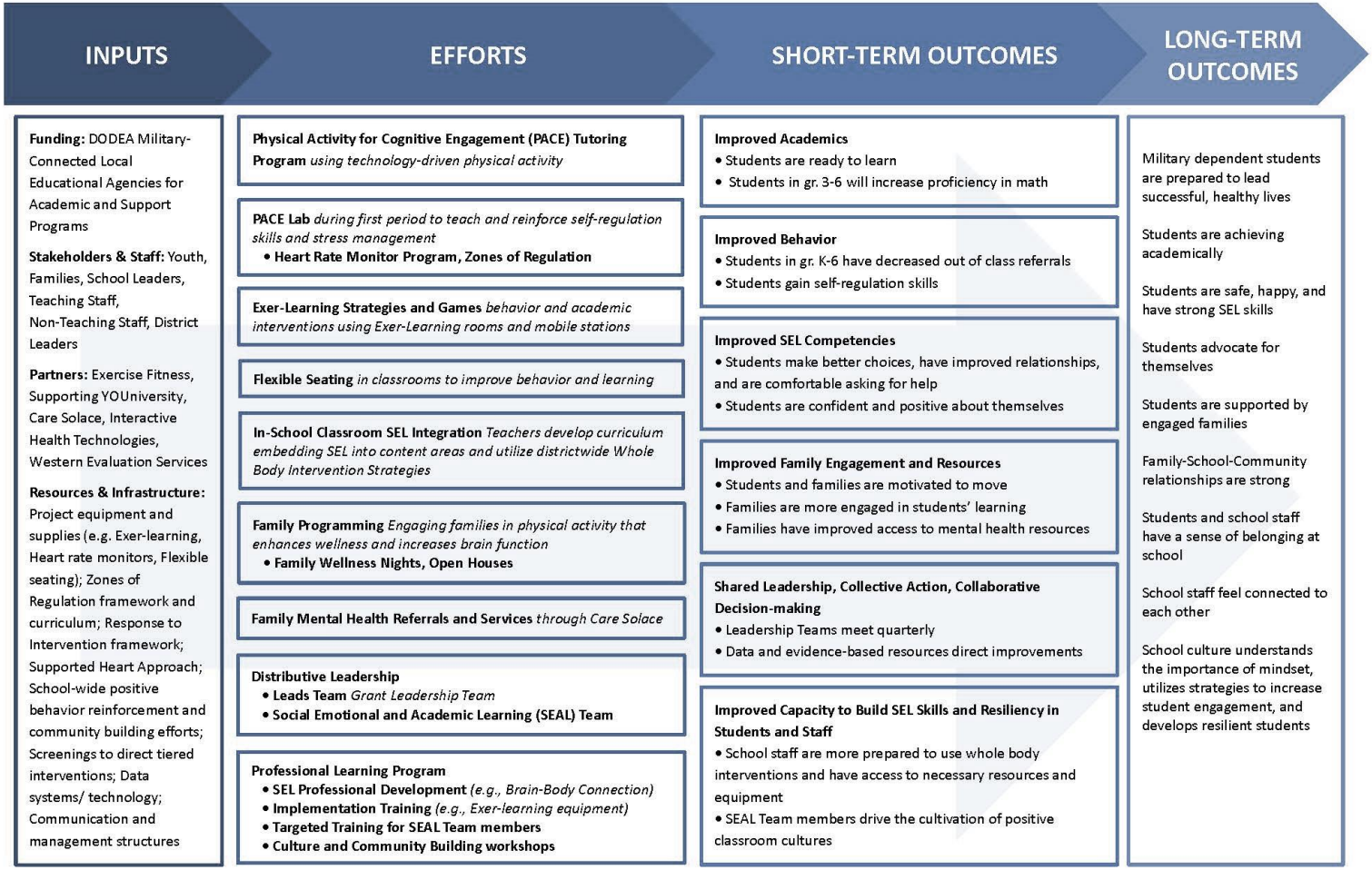
Implementation Years Logic Model

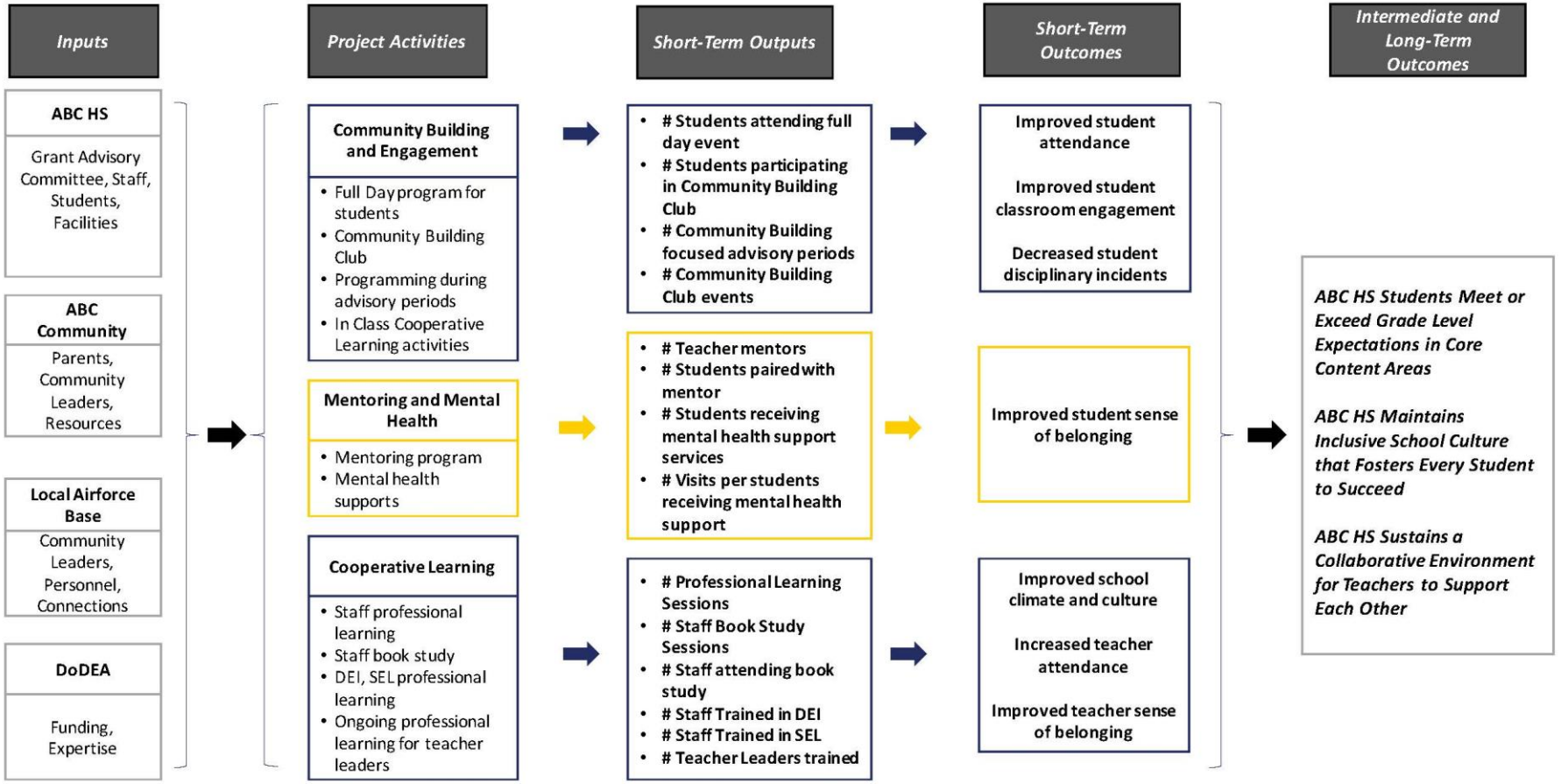
Logic Model Description (NOTE: The template below is to be considered a description of what could be included in a logic model. There are many ways to approach a logic model and the next two pages show samples of acceptable logic models for active DoDEA grants. DoDEA will accept an Implementation Years Logic Model in any concise format the applicant prefers.)

District: (insert district name)			**Project Title:** (insert project name)		
Assumptions: the beliefs about the program (underlying theories)					
External Factors: the environment in which the program exists					
Implementation Years **Goal 1:** (insert goal 1 verbiage) **Goal 2:** (insert goal 2 verbiage, if applicable) **Goal 3:** (insert goal 3 verbiage, if applicable)					
Inputs	**Activities**	**Outputs**	**Short-term Outcomes**	**Medium-term Outcomes**	**Long-term Outcomes (Impacts)**
Resources for your proposal:	*What you do with the resources:*	*These are direct products of activities:*	*Changes in learning:*	*Changes in action:*	*Changes in conditions:*
• Personnel • Finances • Evaluation • Supplies/Equipment • Partnerships	• Activities that use resources to create and deliver outputs	• Workshops • Trainings • Documents • Publications • Participants • Policies	• Knowledge • Skills • Abilities • Attitudes • Awareness	• Behaviors • Practices • Social action • Policies • Motivations	• Environmental • Social • Economic • Civic
Your Planned Work		*Your Intended Results*			

Project PACE Logic Model

Target Population: ABC School District - Eastern Elementary School, Southern School, Northern Elementary School




Inputs
ABC HS
Grant Advisory Committee, Staff, Students, Facilities
ABC Community
Parents, Community Leaders, Resources
Local Airforce Base
Community Leaders, Personnel, Connections
DoDEA
Funding, Expertise
Project Activities
Community Building and Engagement
• Full Day program for students
• Community Building Club
• Programming during advisory periods
• In Class Cooperative Learning activities
Mentoring and Mental Health
• Mentoring program
• Mental health supports
Cooperative Learning
• Staff professional learning
• Staff book study
• DEI, SEL professional learning
• Ongoing professional learning for teacher leaders
Short-Term Outputs
• # Students attending full day event
• # Students participating in Community Building Club
• # Community Building focused advisory periods
• # Community Building Club events
• # Teacher mentors
• # Students paired with mentor
• # Students receiving mental health support services
• # Visits per students receiving mental health support
• # Professional Learning Sessions
• # Staff Book Study Sessions
• # Staff attending book study
• # Staff Trained in DEI
• # Staff Trained in SEL
• # Teacher Leaders trained
Short-Term Outcomes
Improved student attendance
Improved student classroom engagement
Decreased student disciplinary incidents
Improved student sense of belonging
Improved school climate and culture
Increased teacher attendance
Improved teacher sense of belonging
Intermediate and Long-Term Outcomes
ABC HS Students Meet or Exceed Grade Level Expectations in Core Content Areas
ABC HS Maintains Inclusive School Culture that Fosters Every Student to Succeed
ABC HS Sustains a Collaborative Environment for Teachers to Support Each Other

Competitive Priority Points

- **10 Priority Points**
  - New Applicant
  - Any LEA that does NOT have an active DoDEA grant by June 2024 and has a good past performance history

Format

- Use the exact section titles as listed in the Project Narrative section of the instructions in your application narrative (e g., “Needs Assessment,” “Project Goals,” etc.)
- 30-page maximum for project narrative
  - Appendix pages do not count in page limit
  - 60-page total submission limit
- Use the scoring criteria in Appendix E to ensure evidence for each indicator is provided

Submission Recommendations

- **HIGHLY** Recommended:
  - Attach project narrative as an editable MS Word (.doc) or Adobe (.pdf) file – not an image file (e.g., .jpg, .png) – along with all federal forms.
  - Attach detail budget excel spreadsheet with entire application package submission.
  - Be concise! Anything past 60 pages will not be reviewed (inclusive of appendices and attachments).
  - Retain a copy of submitted documents for reference.
  - Do not lose oversight of the submission.

Merit Review Scoring Criteria

Appendix E: Project Narrative Criteria for Scoring

Table 6. Project Narrative Criteria for Scoring

Project Narrative	Maximum Points	Criteria
Overview Materials (Cover Page, Abstract and Table of Contents)	(not scored)	*NA*
Needs Assessment and Rationale for the Project	10	*Table 7*
Project Goals	10	*Table 8*
Professional Learning Plan	10	*Table 9*
Project Planning Year	10	*Table 10*
Project Implementation Years	15	*Table 11*
Key Personnel Qualifications	5	*Table 12*
Project Evaluation Plan	15	*Table 13*
Budget Narrative and Detail Budget Table	15	*Table 14*
Sustainability Plan	10	*Table 15*
Total Possible Points (without competitive points)	**100**	*NA*
Total Possible Points (with competitive points added)	**110**	*NA (DoDEA determined)*

Award and Review Process

APPLICATION: Appendix E of the BAA contains instructions and criteria merit reviewers will use to award points.

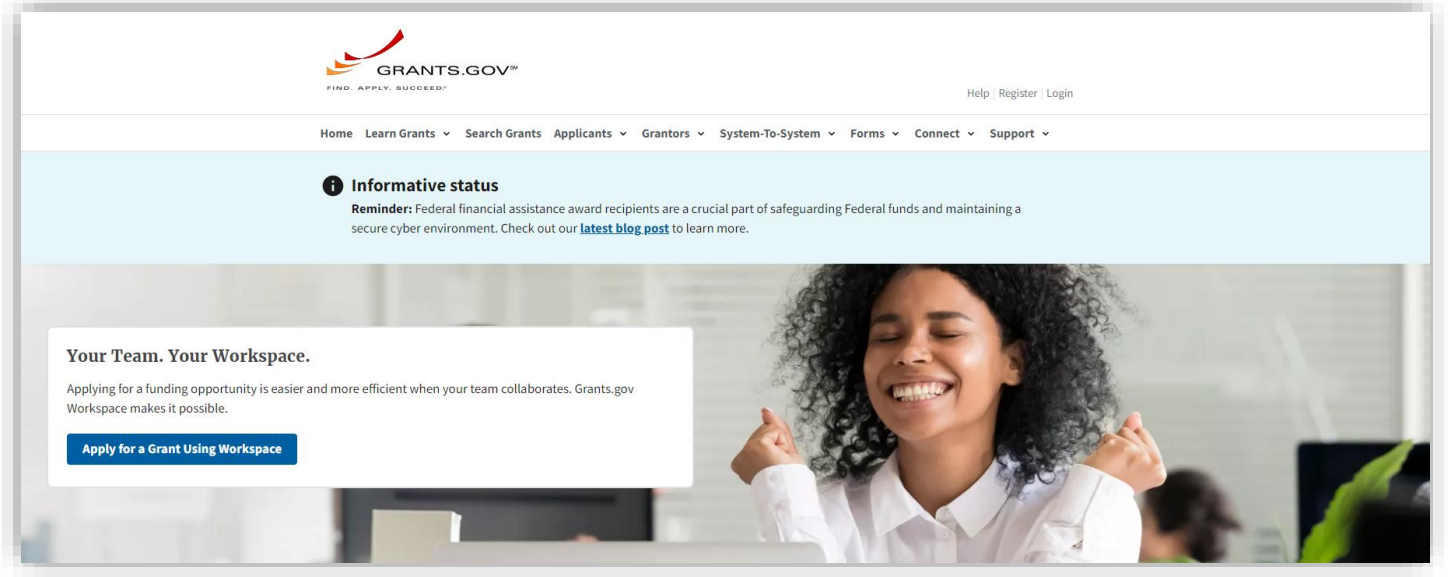
SELECTION: Independent 3rd party reviewers with qualifications and experience in competitive grant application review processes conduct reviews.

PRE-POPULATE: The system will pre-populate answers from the cover sheet to the questions about the competitive priorities → follow the instructions outlined in the BAA explicitly!

REVIEW: Panel scores applications and rankings are produced using the percent of total possible points per application.

AWARD: Final awards are determined by multiple factors including merit review score, risk assessment determination, Director's discretion, and availability of funding.

Submission



- Applications can only be submitted through https://grants.gov/
  - For access and assistance, contact the grants.gov helpdesk
  - No applications will be considered via email or after the deadline of March 29, 2024.

Key 2024 Dates

I. OVERVIEW OF THE FUNDING OPPORTUNITY ANNOUNCEMENT (FOA)

Department of Defense Education Activity

Broad Agency Announcement (known herein as Funding Opportunity Announcement) for the Military-Connected Local Educational Agencies for Academic and Support Programs (known herein as MCASP) and the World Language Advancement and Readiness Program (known herein as WLARP), Fiscal Year 2024.

FUNDING OPPORTUNITY NUMBER: *HE125424R5000*

CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) NUMBER: *12.556 Competitive Grants: Promoting K-12 Student Achievement at Military-Connected Schools*

ANNOUNCEMENT TYPE: *Initial Announcement*

ISSUE DATE: *January 31, 2024*

KEY DATES & POINT OF CONTACTS:

January 31, 2024	Applications Available (https://www.grants.gov)
February 29, 2024	Pre-recorded Technical Assistance Webinars (https://dodeagrants.org/)
March 29, 2024	Deadline for Transmittal of Applications, No Later than 11:59PM Eastern Standard Time
No Later than September 30, 2024	Grants Awarded

For more information…

DoDEA Grant Program Office
Email: dodea.grants@dodea.edu
Phone: 571-372-6026

Evaluation Technical Assistance Center (ETAC)
Website: www.dodeagrants.org
Email: info@dodeagrants.org
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